

PROGRAMME SPECIFIC OUTCOMES

EDUCATION

Education is considered as an important source of illumination that enables the learner for imparting knowledge with regard to physical, mental & spiritual faculties of mind . A nation develops when her education system copes with other nations . For this purpose , Education reforms are so intimately connected with politics , problems of race , nationality , language , religious & social ideals that becomes rather imperative to have a glimpse over evolution of educational development of nations .

The 21st century is a knowledge based society where knowledge based society where knowledge is preserved , transmitted & promoted through technology in order to bring progress in all aspects of human life , which is an integral part of education .

The progress & well being of human society is deeply connected with education . However , innovators , researchers & educationists are changing human vision , perception & sensitivities through their creative thoughts & intellectual activities . However education is closely linked with solution of all life problems .

Again Philosophy is the foundation of civilization & life line of society . It helps to develop an insight into one's life & it touches every aspect of human endeavour including education . So ,it is education , which strives to make human life meaningful & enriched .

In today's context , education plays a vital role to meet the diverse needs of the diverse learners without any bars . It has now become an ubiquitous phenomenon which bridges the gulf among

people . it helps the individuals & groups to co-operate with one another & find a common ground for social life . Nations are built because of education as it unifies people into an organised unit .

It is the education , which transmits the social norms , values & beliefs into the next generation & makes socialize the students by developing social skills & social norms of society . it is responsibility of education also to groom the personality of individual to adjust in any environment , group , community & society.

Education helps individual to think about his career which he wants to pursue in future . it prepares him for future endeavours by providing with all the necessary information regarding the social life & professional life also .

Education also helps us to think rationally & conclude any event , situation & issue with reasonable explanation , but not being biased by any other situation or anybody .

Education is the best media for developing love for nation & country from very young age . The students can learn their duties & obligations towards nation & their country . The feelings of patriotism & “unity in diversities “ can be developed only through various educational policies & programmes .

Education also helps the child to develop the inborn potentialities of child providing scope to develop .

Education aims at the all round development of child . Physical , mental , social , Emotional & spiritual . It modifies the behaviour of the child through learning & prepares him as a good human being & as a good citizen of future .

Education helps to make rising generation to understand its rights & duties as citizen of a democratic country . Education also imparts training for leadership by providing them opportunities of participating in all spheres of social , political , religious & educational activities .

Education trains people for unity , not for locality ; for democracy & not for dictatorship . It serves the most important end of educating the man .

Education helps for bringing about total national development by developing its all aspects, i.e – Social , economical , cultural , spiritual , moral , educational etc.

Really , education is an essential ingredient for all ages & stages of the life of an individual , society as well as the nation . Education can be a real panacea for all social evils . It is essential for every society & individual . It is life itself but not a preparation for life . It is only the education which transforms a four legged uncultured & uncivilized animal to a two legged cultured , civilized & rational human being .

COURSE SPECIFIC OUTCOMES EDUCATION

Core – 1 : (Basics in Education)

The philosophical foundation is an unique educational charity whose aim is to bring philosophy to schools & the wider community . After completion of the paper , our students will be able :-

To explain the concept of education & its relationship with philosophy

To narrate the educational implications of philosophy.

To describe the contributions of philosophy to the field of education .

To appreciate the contribution of various Indian school of philosophy to the field of education .

To narrate the contribution of the great Indian & western thinkers .

Core – 2 : (Education & Society)

This course justifies education as a social process & explains its function & aims from sociological perspective . It explains various agencies of education & their function . It justifies education as sub system of society & the importance of education for social change .

Core – 3 : (The learner & learning process)

After completion of this course , the students will be able to establish the relationship between education and psychology . They will understand the application of educational psychology in teaching learning process & various methods used to study individual behaviour . This course also enables our students to understand individual differences from intelligence ,creativity & personality point of view . Also it explains the concept of learning , factors affecting

learning & contribution of various learning theories in teaching learning process .

Core – 4 (Pedagogical skill)

Through this course , our students become able to explain the concept of pedagogy & to differentiate pedagogy from other allied concepts . They can define different type of task of teaching & they can list out different approaches & methods of teachings . They can establish relationship between teaching & learning .

Core – 5 (Technology & Innovations in education)

This course makes enable our students understanding the meaning , nature & scope & approaches of educational technology . Our students also can explain the concepts , principles , modes , process & barriers of communication & their implication educational context . They can explain the principles of instructional design & describe different models of teaching with their uses in effective classroom teaching .

Core – 6 (Pedagogy of school subject & methods of teaching ODIA)

On completion of this course , the students will be able to describe the concept of mother tongue . They can justify the importance & objectives of teaching mother tongue (ODIA) at secondary stage . They are able to describe various pedagogical approaches of language teaching & to prepare subject specific lesson plan for improvement of language skills . They are able to plan & construct test to assess language skill & content area .

Core – 7 (Statistics in education)

This course makes enable our students to describe the importance of statistics in the field of education . Our students can compute

relevant measures of average & measures of variation . They can understand the characteristics of normal probability of distribution & can examine relationship between different types of variables of a research study .

Core- 8 (Curriculum Development & Educational Guidance)

Through this course , our students become able to explain the concept & types of curriculum with examples . They can gain knowledge about the bases of curriculum & different process of curriculum development . They can identify major issues & trends in curriculums & the role of teacher in curriculum development . They can explain also National Curricular Framework (2005) . our students are also able in explaining the concept & different types of guidance & counselling & the role of teacher in organising guidance & counselling service programmes .

Core – 9 (Educational Assessment & Evaluation)

This course differentiate measurement , assessment & evaluation & also establish relationship between the three . The students can explain different forms of assessment with their tools and techniques .They can classify educational objectives in terms of specific behavioural form & prepare achievement test on any school subject . They can explain the characteristics of good measuring instruments & list out different types of assessment techniques .

Core – 10 (Introduction to Educational Research)

On completion of this course , our students shall be able to describe the nature, purpose , scope & types of research in education . they are able to explain the characteristic of qualitative , quantitative & mixed research . They can select an appropriate method for a research study & select appropriate tools & techniques

for the collection of data . They are able to describe the procedure of preparation of Research report .

Core – 11 (History of Education in India)

This course throws light on the concept of education in the context of Indian heritage . it critically examine the education system in Ancient India & mediaeval India. It makes enable our students to understand the role of teacher , school & community in preservation of Indian heritage & achievement of national goals . The students become able to evaluate the education system during British period & during post independence period with special emphasis on the commission & committees .

Core – 12 (Comparative Education)

Through this course our students become able to explain the concept & scope of comparative education . They can list out the factors of comparative education & compare the structure , Curriculum & evaluation system of India with that of China , Japan , U.K & U.S.A .

Core – 13 (Educational planning , Administration & Management)

Through this course , our students become able to explain the concept , nature & scope of educational planning , administration & management . They are able to elaborate the steps & principles of educational planning & management . They can explain various types of educational administration & elaborate functions of state level educational bodies .

Core – 14 (Contemporary concerns in Indian Education)

On completion of this course , the students can explain the concept of universalization of elementary education . They can

explain the present scenario of higher education & agencies for improvement . They can explain the concept of value of education , environmental education & life skill education .

DSE- 1 (ICT in Education)

This course makes enable our students to explain the concept , nature & scope of ICT in education . They also explain various approaches & uses of ICT in education . They understand the needed teacher competencies for use of ICT in the classroom & they can demonstrate the use of various computer software .

DSE- 2 (Special Education)

Through this course , the students will be able to know about the concept , nature , objectives , types & historical perspective of special education . They can explain the innovations & issues of special education & can elaborate the policies & programmes of special education . They will be able to identify different type of special category children b& to understand various educational interventions meant for special children . They can explain also the role of resource teacher & special teacher .

DSE- 3 (Distance Education)

This course enables our students to explain the importance of distance education in the present context & to describe the historical perspective of distance education . The students can elaborate the curricular process of distance education & understand various modes of student support services . They can develop clear idea about different type of distance education institutions .

DSE – 4 (Project)

The students will be able to prepare a project on educational problem . They will also be to follow the steps of research project by adopting the tools & techniques of data collection . They can interpret & analysis by following the statistical principles & submit a report .